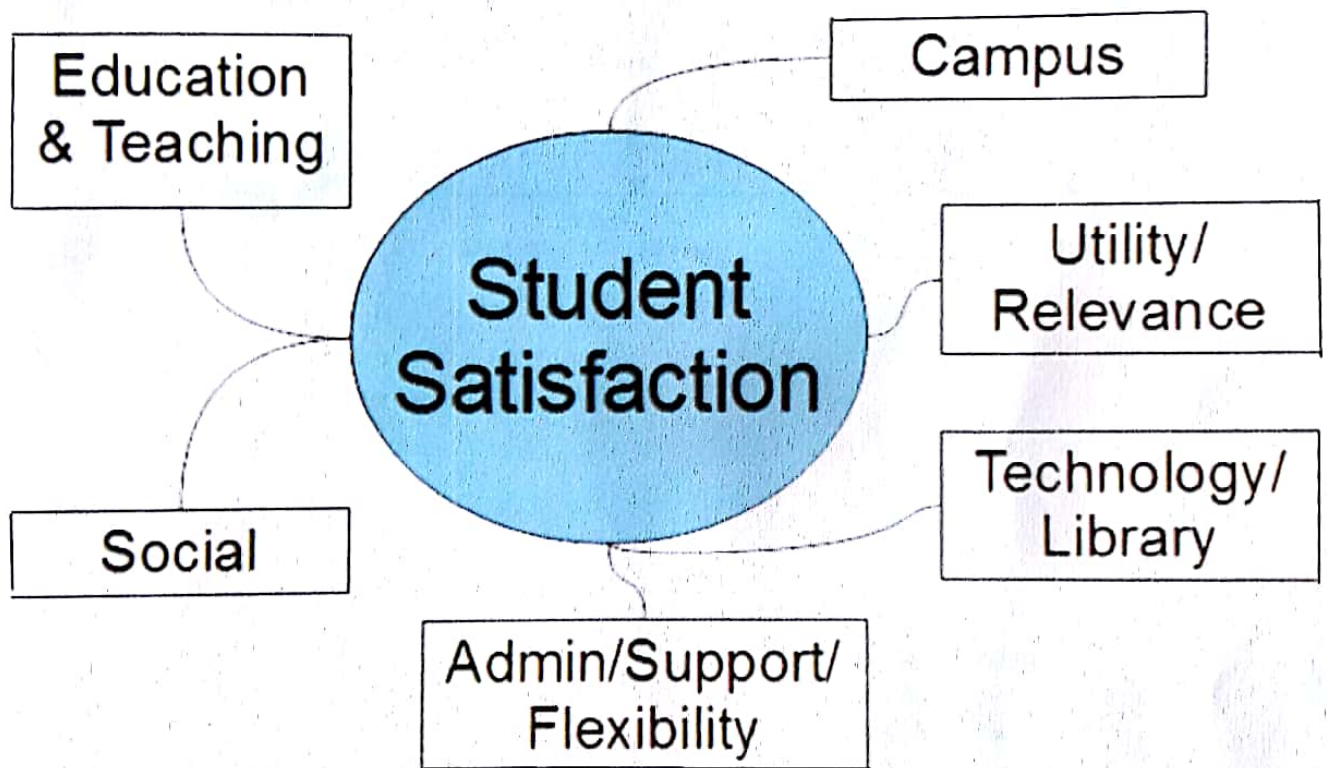



Sinhgad Technical Education Society's

SINHGAD COLLEGE OF NURSING

Teaching- Learning and Evaluation Student Satisfaction Survey Report



A.Y. 2020-21


Principal
Sinhgad College of Nursing
Narhe, Pune-41



Sinhgad Technical Education Society's
SINHGAD COLLEGE OF NURSING, PUNE.
 Teaching- Learning and Evaluation
 Student Satisfactory Survey

STUDENT RELATED INFORMATION

Number of Students: 292 responses

Fig. 1.1 Data related to Age of Respondents

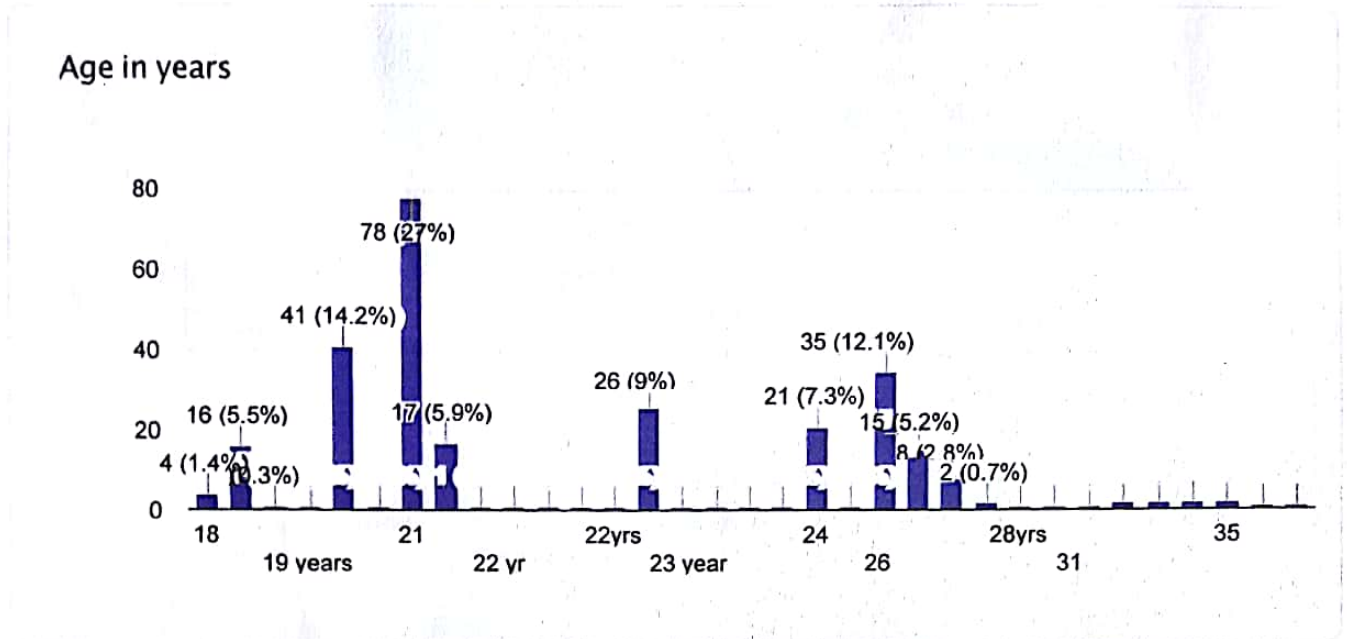
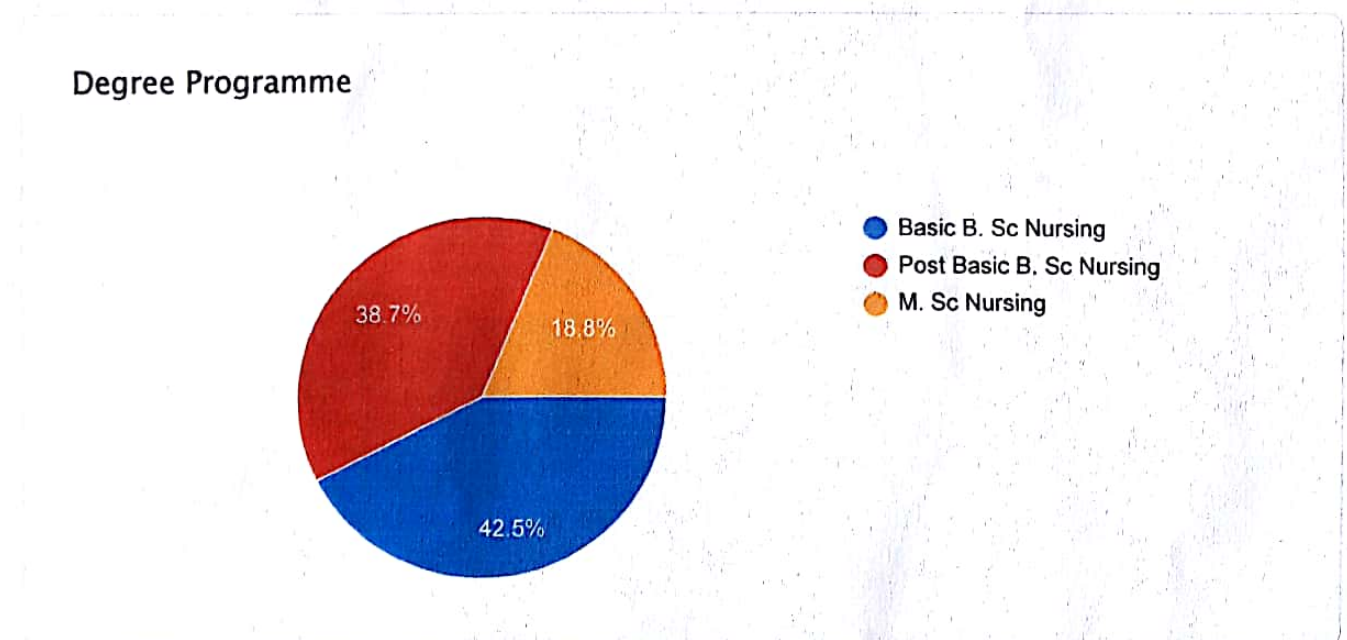


Fig. 1.2 Data related to Degree Programme

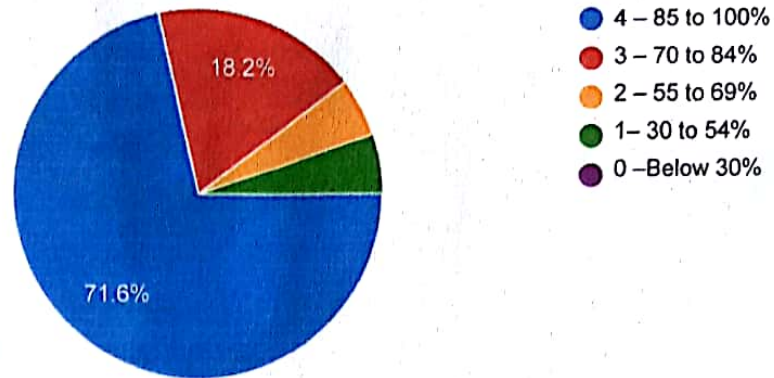


Percentage wise distribution of respondents on data related to the degree programme depicts that highest percentage (42.5%) respondents are educating in Basic B.Sc Nursing, (38.7%) respondents are educating in Post Basic B.Sc Nursing, and (18.8%) respondents are educating in M.Sc. Nursing.

STUDENT SATISFACTION SURVEY REGARDING TEACHING LEARNING PROCESS.

Fig. 2.1 Data related to Syllabus Completion

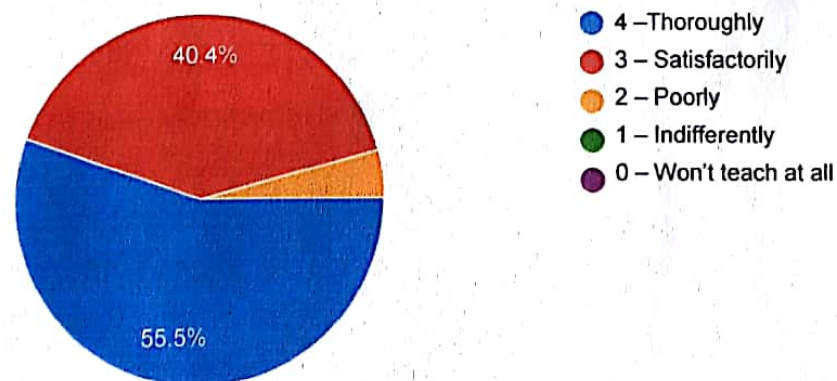
How much of the syllabus was covered in the class



Percentage wise distribution of respondents on data related to the Syllabus completion depicts that 71.6% of respondents agree to 85 to 100 % syllabus completion and 18.2% of respondents agree on 70 to 84% of syllabus completion.

Fig. 2.2 Data related to Teachers preparation

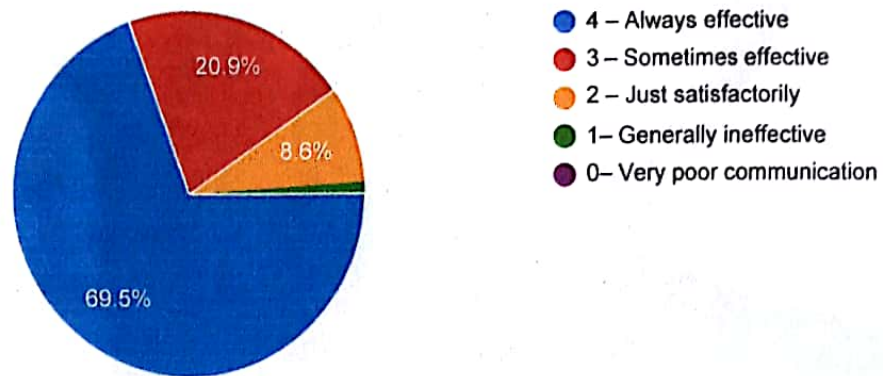
How well did the teachers prepare for the classes?



Percentage wise distribution of respondents on data related to the Teachers Preparation depicts that 55.5% of respondents agree that Teachers are prepared Thoroughly and 2% respondents believe that Teachers are Prepared poorly.

Fig. 2.3 Data related to Teachers communication

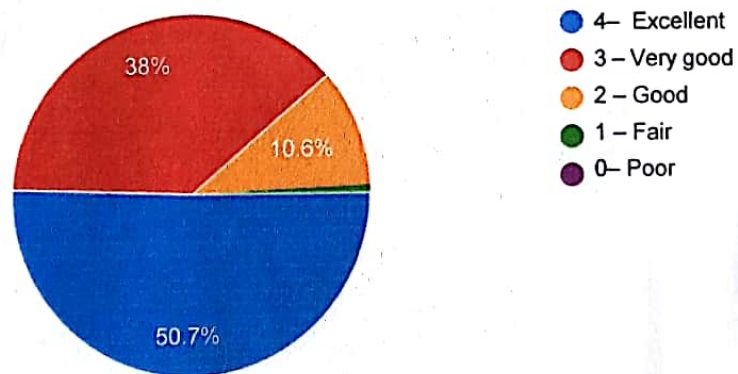
How well were the teachers able to communicate?



Percentage wise distribution of respondents on data related to the Teacher's Communication depicts that 69.5% of respondents agree that Teachers Communicate always effectively and 1% respondents believe that Teacher's communication is generally ineffective.

Fig. 2.4 Data Related to Teacher's Approach to Teaching

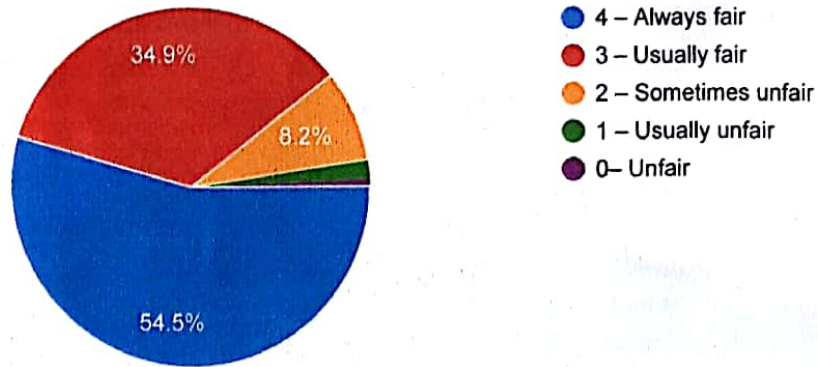
The teacher's approach to teaching can best be described as



Percentage wise distribution of respondents on data related to the Teacher's Approach to teachings depicts that 50.7% of respondents describes teachers approach to teaching as Excellent and 1 % respondents describes teachers approach to teaching as Fair.

Fig. 2.5 Data related to Fairness of the Internal Evaluation process by the Teachers

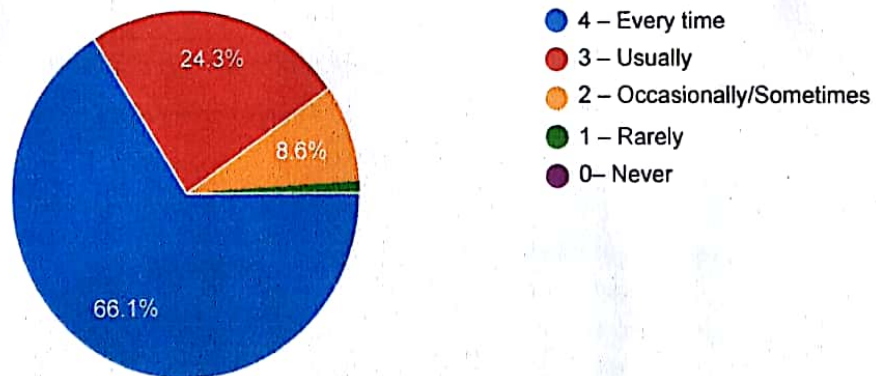
Fairness of the internal evaluation process by the teachers.



Percentage wise distribution of respondents on data related to the Fairness of the Internal Evaluation process by the Teachers depicts that 54.5% respondents agree that the evaluation is always fair and 1 % of respondents believe the evaluation is usually unfair.

Fig. 2.6 Data related to performance in assignments discussed with you?

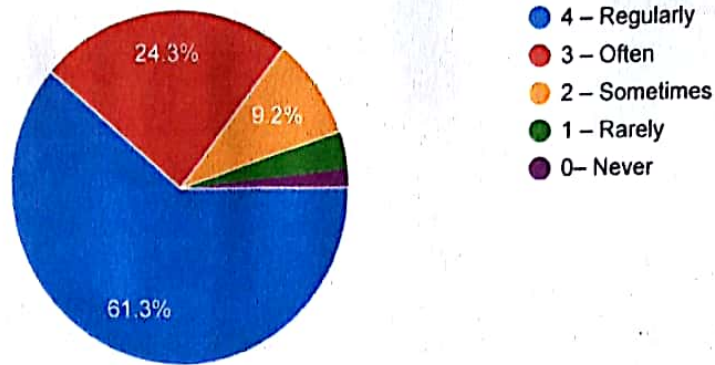
Was your performance in assignments discussed with you?



The percentage wise distribution of respondent according to performance in assignments discussed highest (66.1%) is every time, (24.3%) is usually, and (8.6%) is occasionally / sometimes.

Fig. 2.7 Data related to the institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.

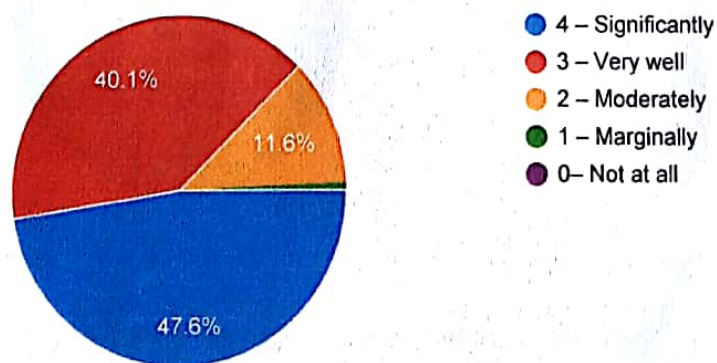
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



The percentage wise distribution of respondent according to the institute takes active interest in promoting internship, student exchange, field visit opportunities for students is highest (61.3%) is regular, (24.3) is often, (9.2%) is sometimes.

Fig. 2.8 Data related to the teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

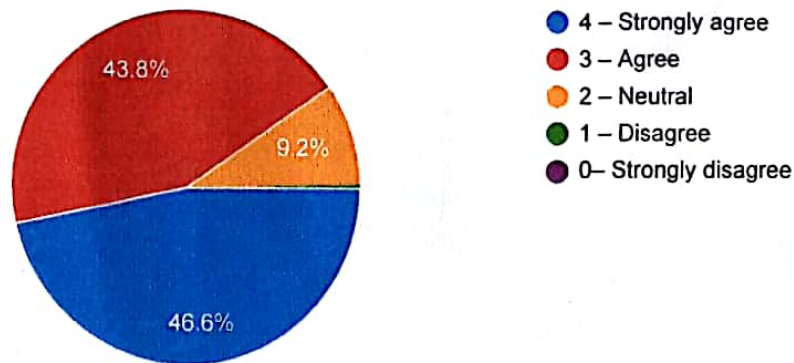
The teaching and mentoring process in your institution facilitates you in Cognitive, social and emotional growth



The percentage wise distribution of respondent according to teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth is higher (47.6%) in significantly, (40.1%) in very well, (11.6%) in moderately.

Fig. 2.9 Data related to the institution provides multiple opportunities to learn and grow

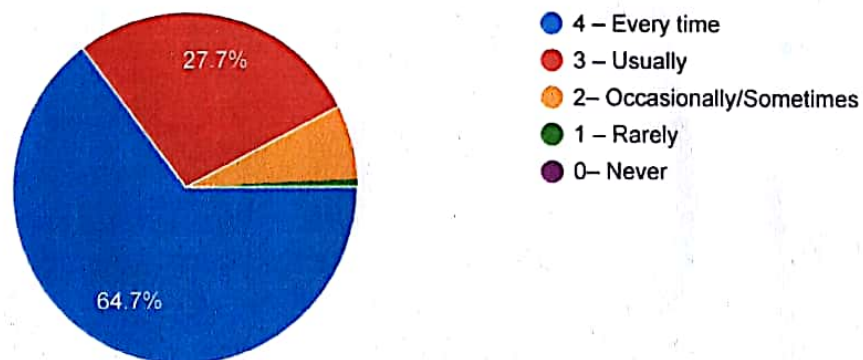
The institution provides multiple opportunities to learn and grow



The percentage wise distribution of respondent according to the institution provides multiple opportunities to learn and grow is higher (46.6%) is strongly agree, (43.8%) is agree, (9.2%) is neutral.

Fig. 2. 10 Data related to the teachers inform you about your expected competencies, course outcomes and programme outcomes.

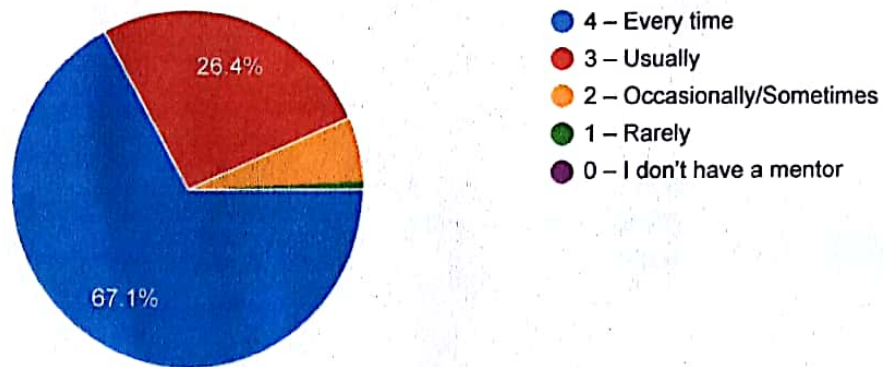
Teachers inform you about your expected competencies, course outcomes and programme outcomes.



The percentage wise distribution of respondent according to teachers inform you about your expected competencies, course outcomes and programme outcomes higher (64.7%) is every time, (27.7%) is usually, (7.6%) is occasionally/ sometimes.

Fig. 2.11 Data related to the mentor does a necessary follow-up with an assigned task to you.

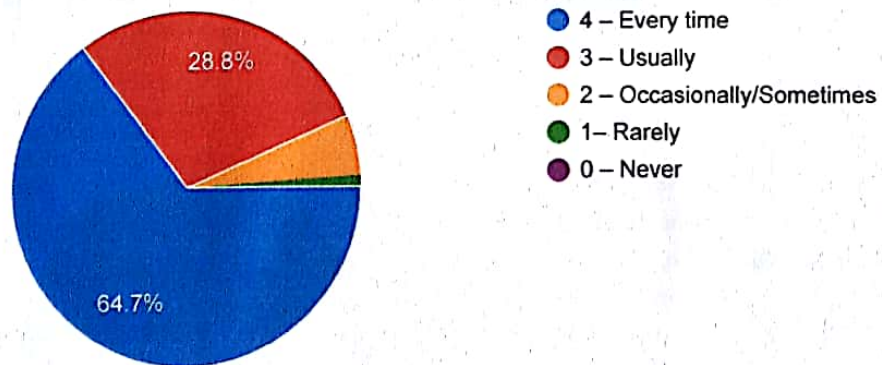
Your mentor does a necessary follow-up with an assigned task to you.



The percentage wise distribution of respondent according to your mentor does a necessary follow-up with an assigned task to you higher (67.1%) is every time, (26.4%) is usually, (6.5%) is occasionally/ sometimes.

Fig. 2.12 Data related to the teachers illustrate the concepts through examples and applications.

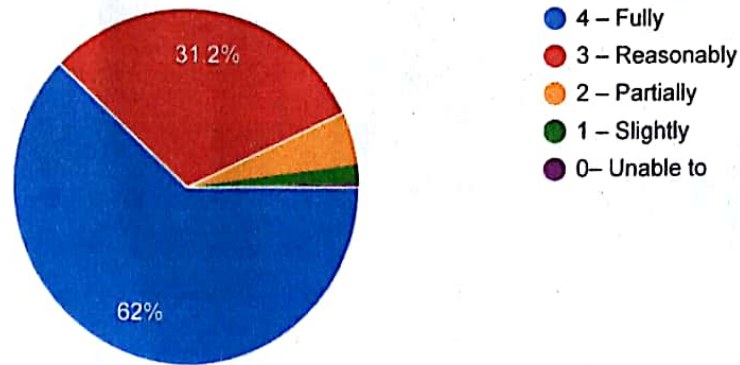
The teachers illustrate the concepts through examples and applications.



The percentage wise distribution of respondent according to teachers illustrate the concepts through examples and applications higher (64.7%) is every time, (28.8%) is usually, and (6.5%) is occasionally / sometimes.

Fig. 2.13 Data related to the teachers identify your strengths and encourage you with providing right level of challenges

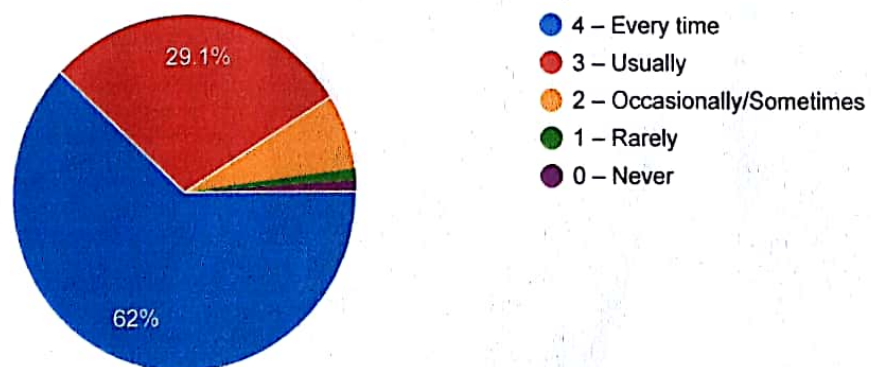
The teachers identify your strengths and encourage you with providing right level of challenges.



The percentage wise distribution of respondent according to teachers identify your strengths and encourage you with providing right level of challenges (62%) is fully agreed and (31.2%) is reasonably agreed.

Fig. 2.14 Data related to the teachers are able to identify your weaknesses and help you to overcome them.

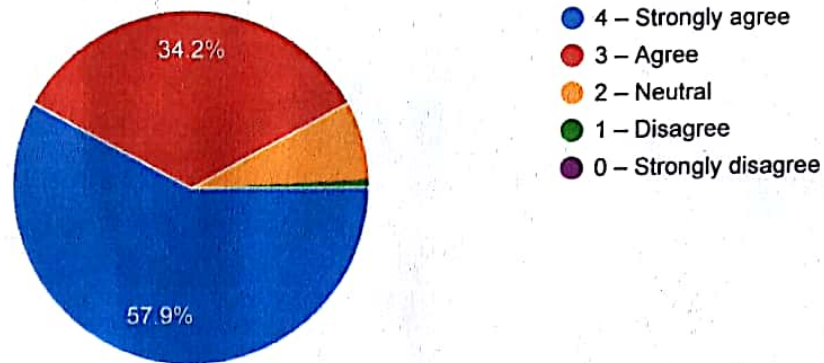
Teachers are able to identify your weaknesses and help you to overcome them.



The percentage wise distribution of respondent according to teachers are able to identify your weaknesses and help you to overcome them higher (62%) is every time, (29.1%) is usually able to identify weakness.

Fig. 2.15 Data related to the institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

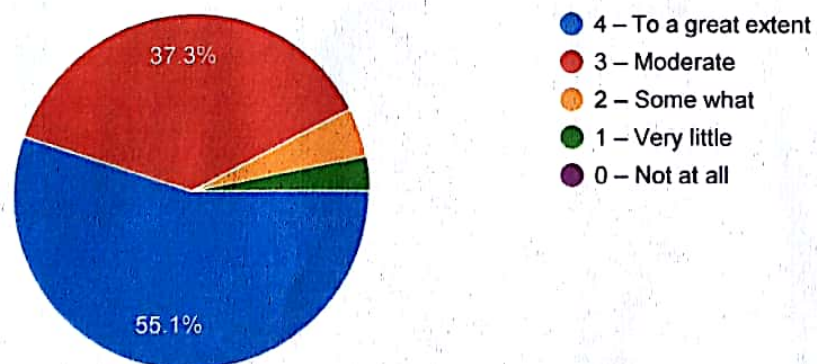
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



The percentage wise distribution of respondent according to the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process higher (57.9%) is strongly agree, (34.2%) is agree.

Fig. 2.16 Data related to the percentage/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

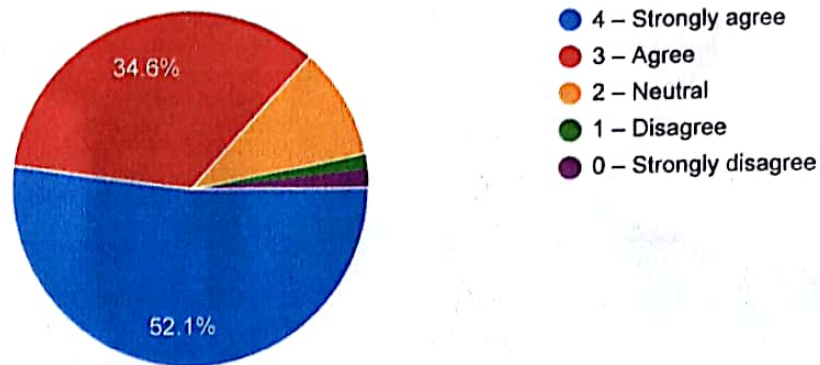
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



The percentage wise distribution of respondent according to the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences higher (55.1%) is to great extent, (37.3%) is moderate.

Fig. 2.17 Data related to teachers encourage you to participate in extracurricular activities.

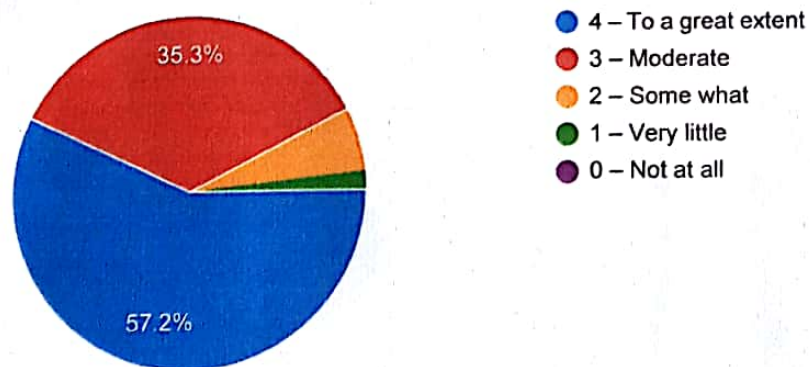
Teachers encourage you to participate in extracurricular activities.



The percentage wise distribution of respondent according to teachers encourage you to participate in extracurricular activities higher (52.1%) is higher, (34.6%) is agree to the teachers encouragement.

Fig. 2.18 Data related to the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work.

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

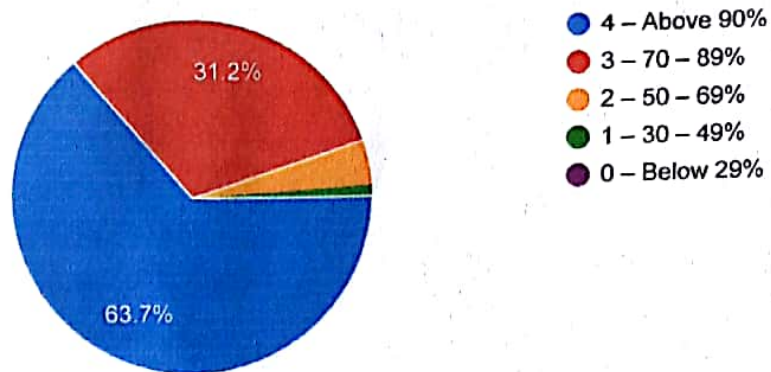


The percentage wise distribution of respondent according to efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work higher (57.2%) is to great extent, (35.3%) is moderate.

Fig. 2.19 Data related to percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

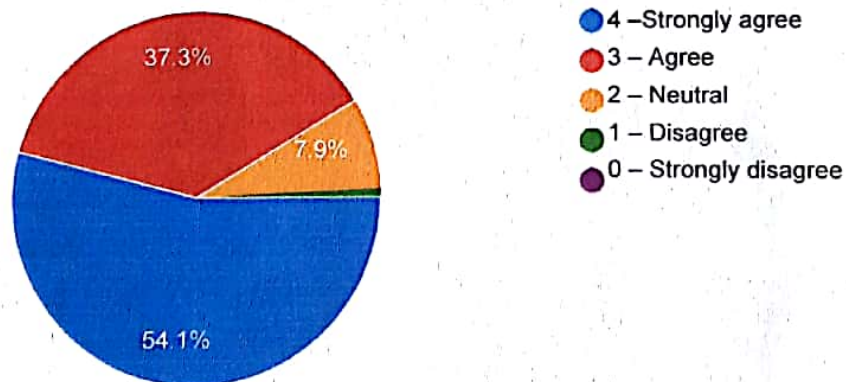
292 responses



The percentage wise distribution of respondent according to What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching higher (63.7%) is above 90%, (31.2%) is 70-89%.

Fig. 2.20 Data related to the overall quality of teaching- learning process in your institute is very good.

The overall quality of teaching-learning process in your institute is very good



The percentage wise distribution of respondent according to overall quality of teaching-learning process in your institute is very good higher (54.1%) is strongly agree, (37.3%) is agree, (7.9%) is neutral.